



*Implementing ECVET in the  
field of health and social care*



# HOW CAN ECVET REALLY AFFECT OUR LIVES?



# What ECVET characteristics facilitate lifelong learning?

- LEARNING OUTCOMES
- UNITS OF LEARNING OUTCOMES (UNITS)
- CREDIT TRANSFER AND ACCUMULATION

# What ECVET characteristics facilitate lifelong learning?

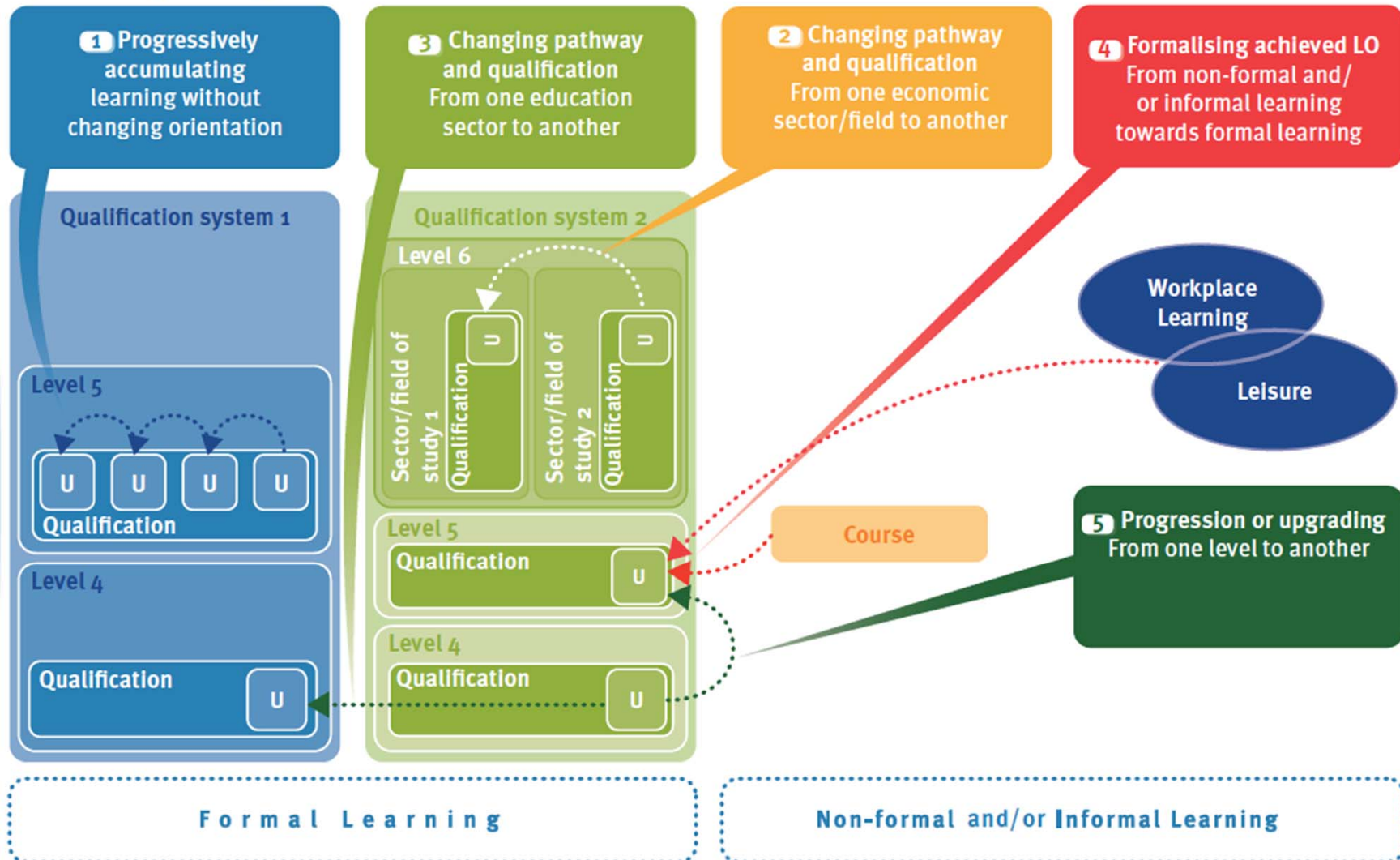
- PARTNERSHIPS
- MEMORANDUM OF UNDERSTANDING (MOU)
- LEARNER'S TRANSCRIPT

# In what manner can ECVET be used for lifelong learning?

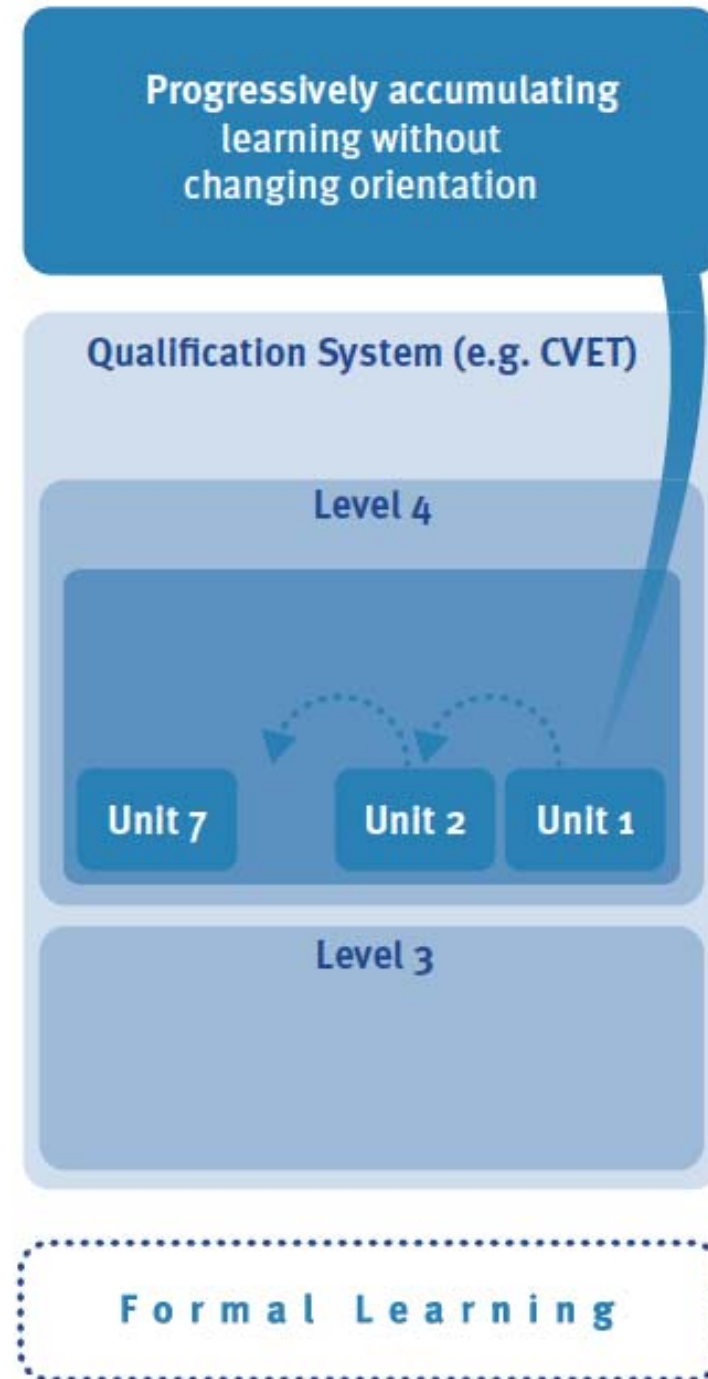
- Adults - upgrade their qualifications
- Already qualified people - achieve another qualification
- Young Drop Outs - return after one or two years
- Professionals – working without having the related qualification

# Using ECVET to achieve a qualification in LLL Perspective

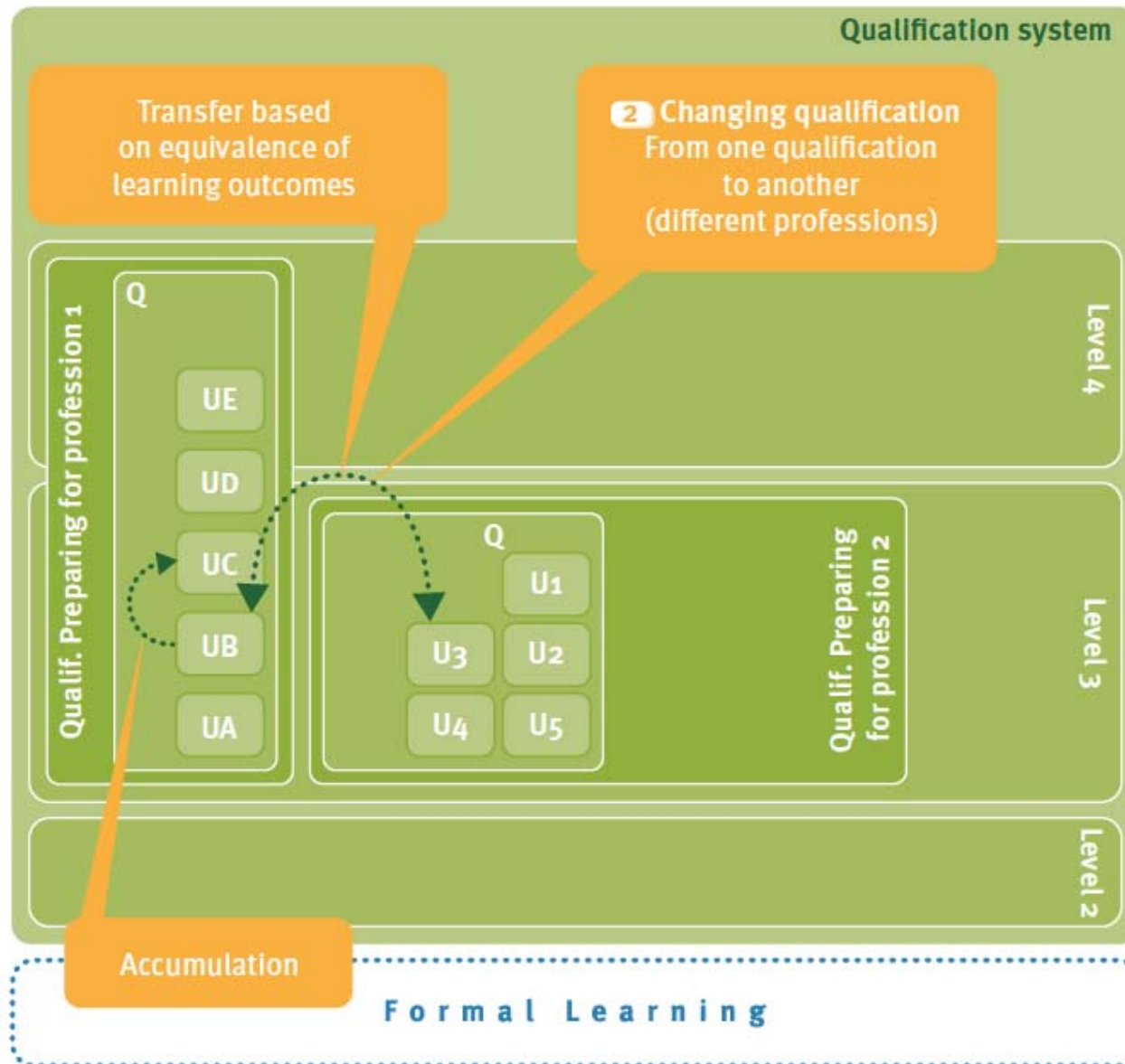
Legend: LO - Learning Outcomes; Q - Qualification; U - Unit Of Learning Outcomes



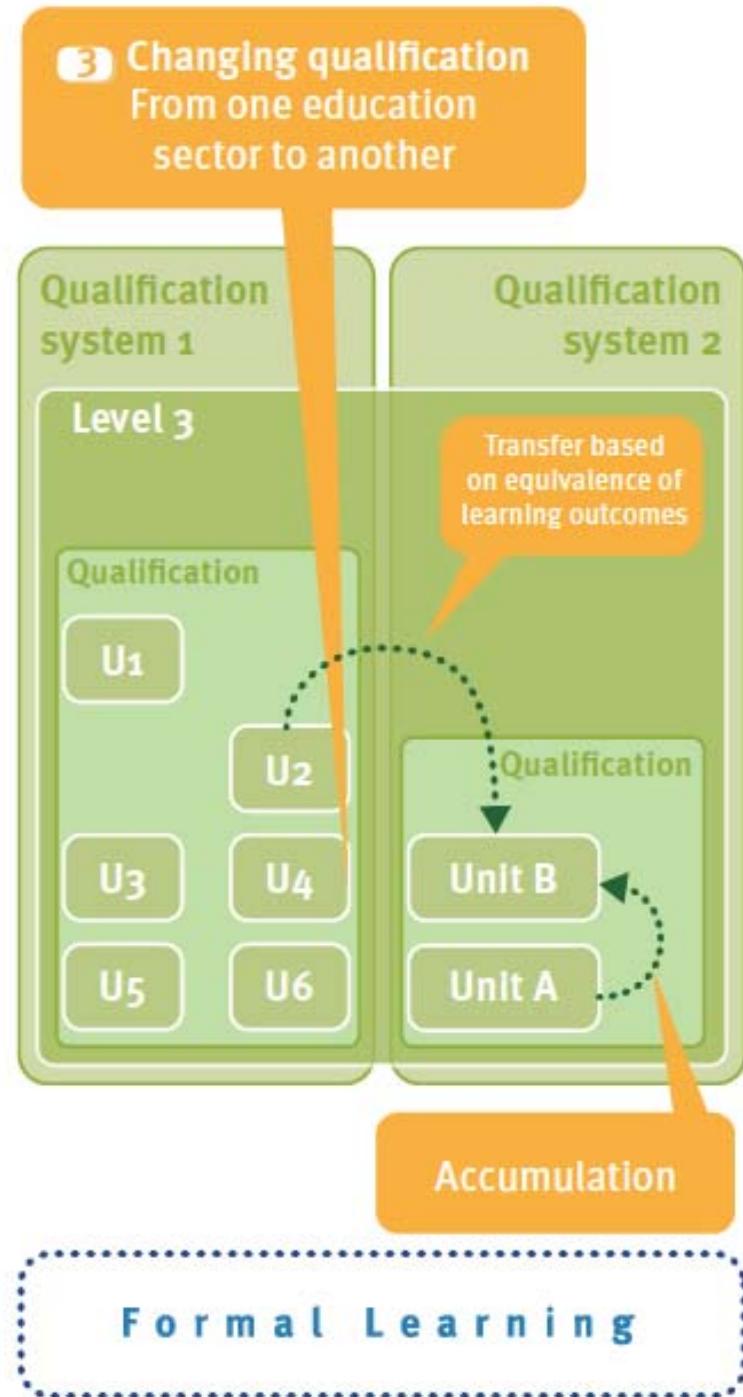
# (Non-)Formal learning while working using ECVET



# ECVET and learners' change of pathways

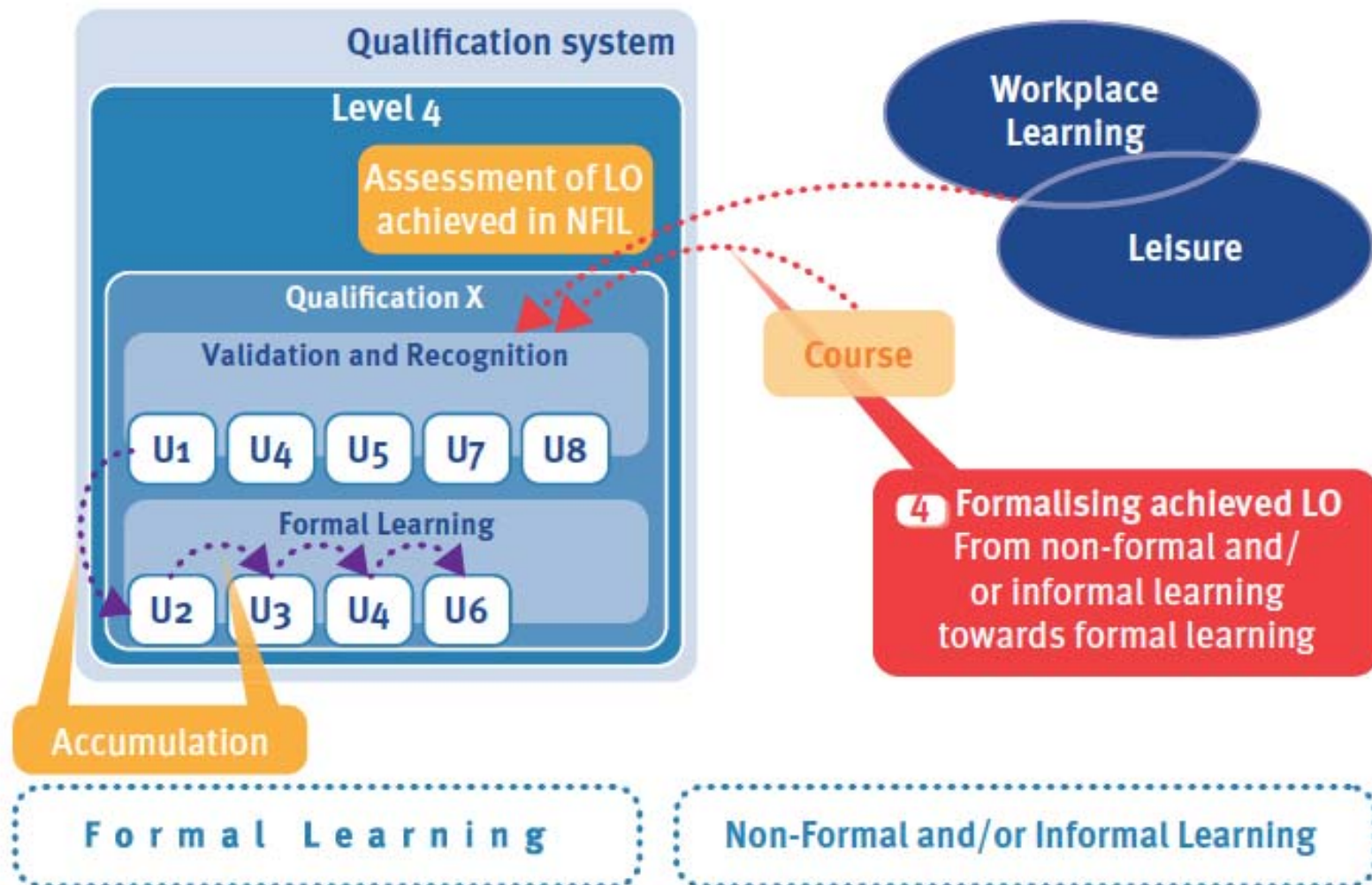


# ECVET to facilitate updating workers' qualifications

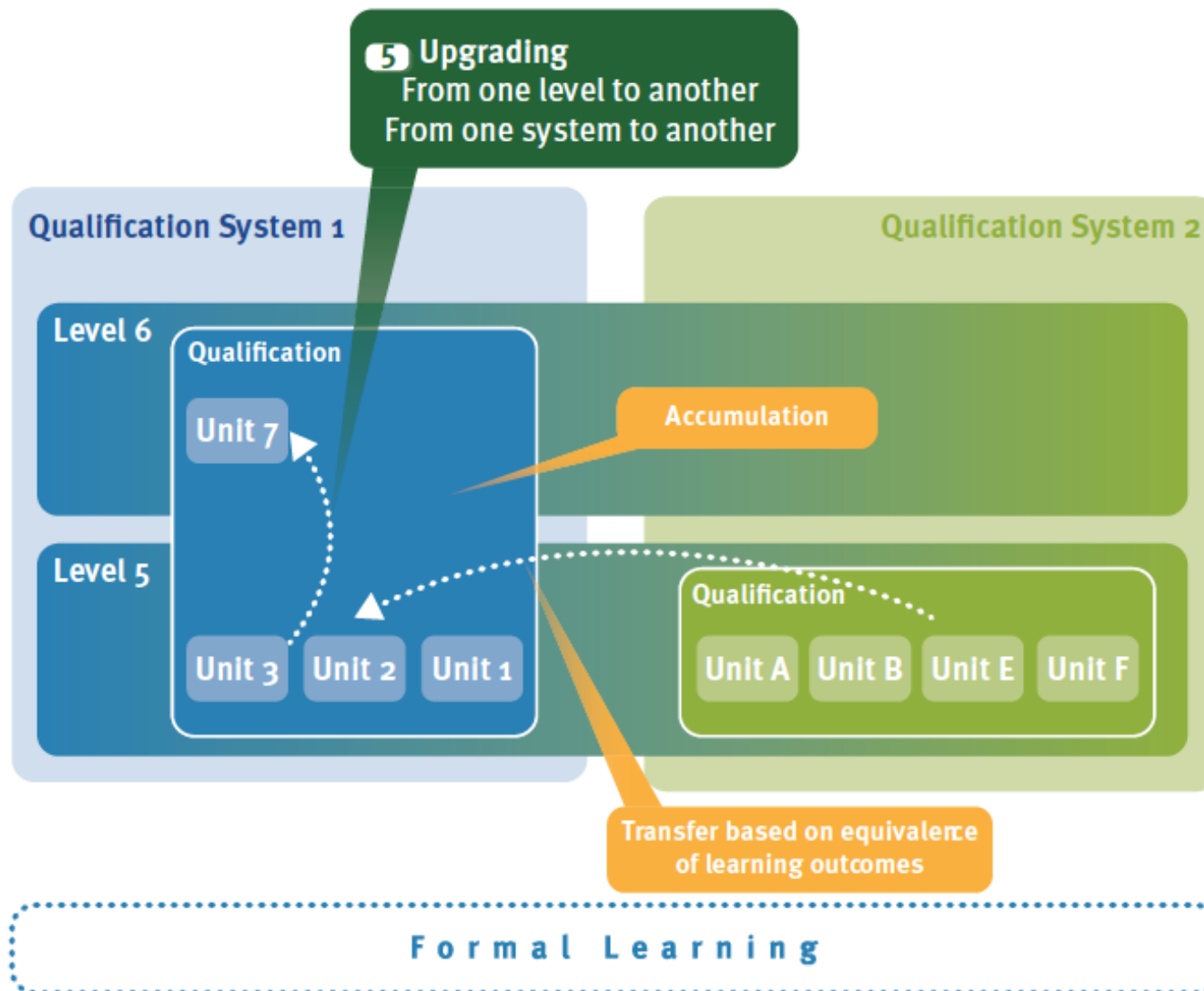




# ECVET and validation of non-formal and informal learning



# ECVET and recognition between different qualification systems and levels



How can ECVET really affect our lives?

How can the recognition of Learning Outcomes be useful for our training?

We have tried to imagine a typical worker's education and training path through Europe, in order to show you the benefits deriving from the adoption of the ECVET system within the European Union.

Some points of the presentation will show the following sign 

Please pay attention! This signals the ECVET technical components you will need to make the whole experience a proper ECVET mobility.

1<sup>st</sup> comic:

Maria is a young woman,  
she is 23  
and she has just achieved  
her qualification as ASA  
(Ausiliario socio-assistenziale - Health  
Care Assistant).

Maria has learned to  
recognize the needs of  
people in need and to take  
care for them.

In the performance of her  
tasks, she is supervised by  
geriatric nurses and she  
supports them in their daily  
tasks.

She would really love to  
gain more experience either  
working or studying abroad.



2<sup>nd</sup> comic:

The institution where she studied provides her a certificate, which includes the description of Learning Outcomes achieved during the school years.



RELEVANT TECHNICAL COMPONENTS:

> Description of Learning Outcomes



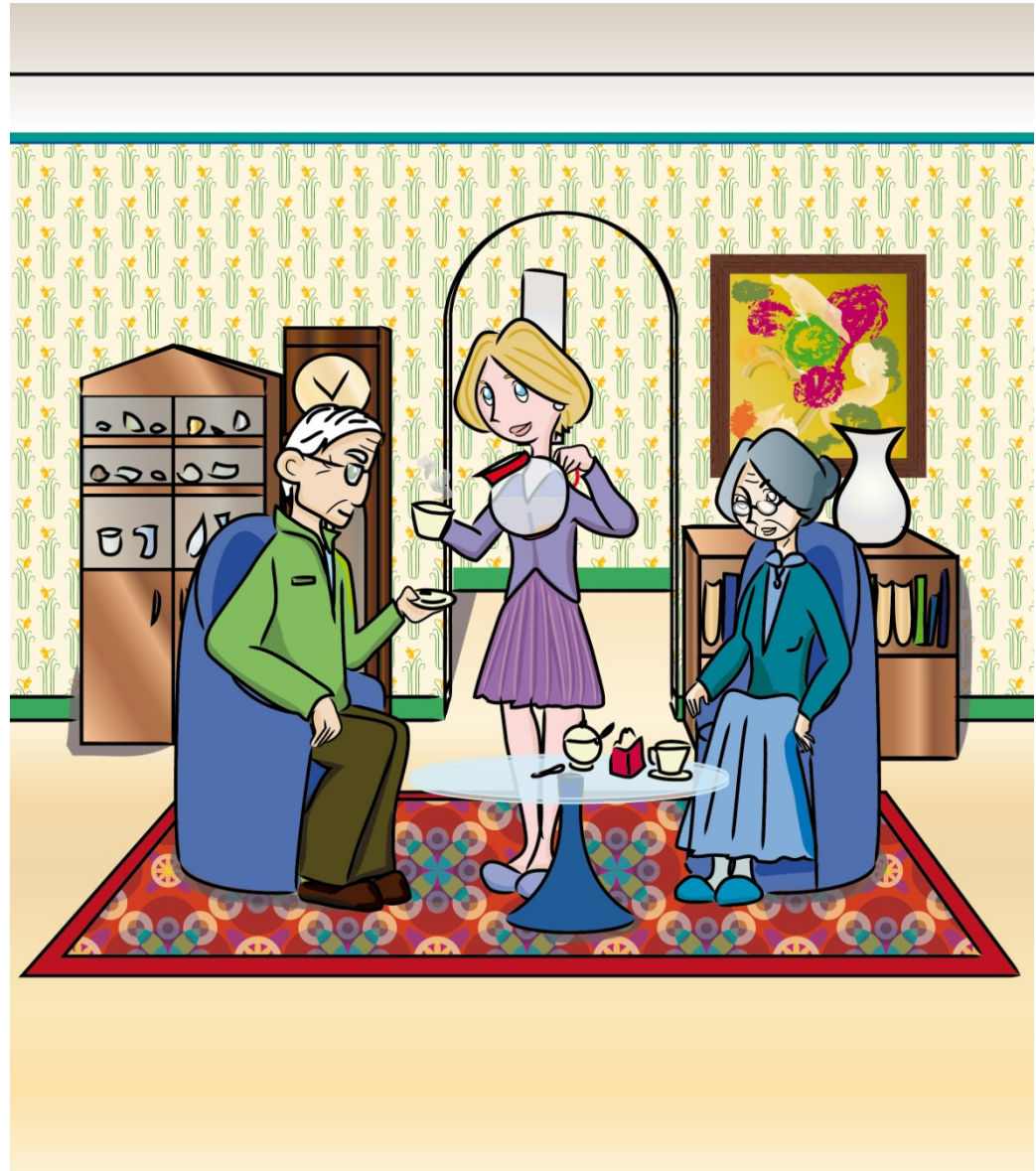


3<sup>rd</sup> comic:

Maria decides to go to Belgium, she thinks she could find a good job there, and gain some new skills and competences.



4<sup>th</sup> comic:  
In Belgium, Maria is working  
as an “Aide Soignant”,  
she takes care of elderly  
people, sick people,  
she can put into practice all  
that she learnt in the school.  
Moreover she learns  
something new every day.



5<sup>th</sup> comic:

It's time for Maria to get back to Italy and go on with her studies in health and social care.

In Belgium she learnt a lot and she wants these new competences to be recognized for her further training.

For this reason, she goes through an examination, where her new competences are assessed and certified.





5<sup>th</sup> comic:



RELEVANT TECHNICAL  
COMPONENTS:

- > Assessment of learning outcomes, including informal and non-formal learning.
- > Comparison (Validation) and recognition of learning outcomes



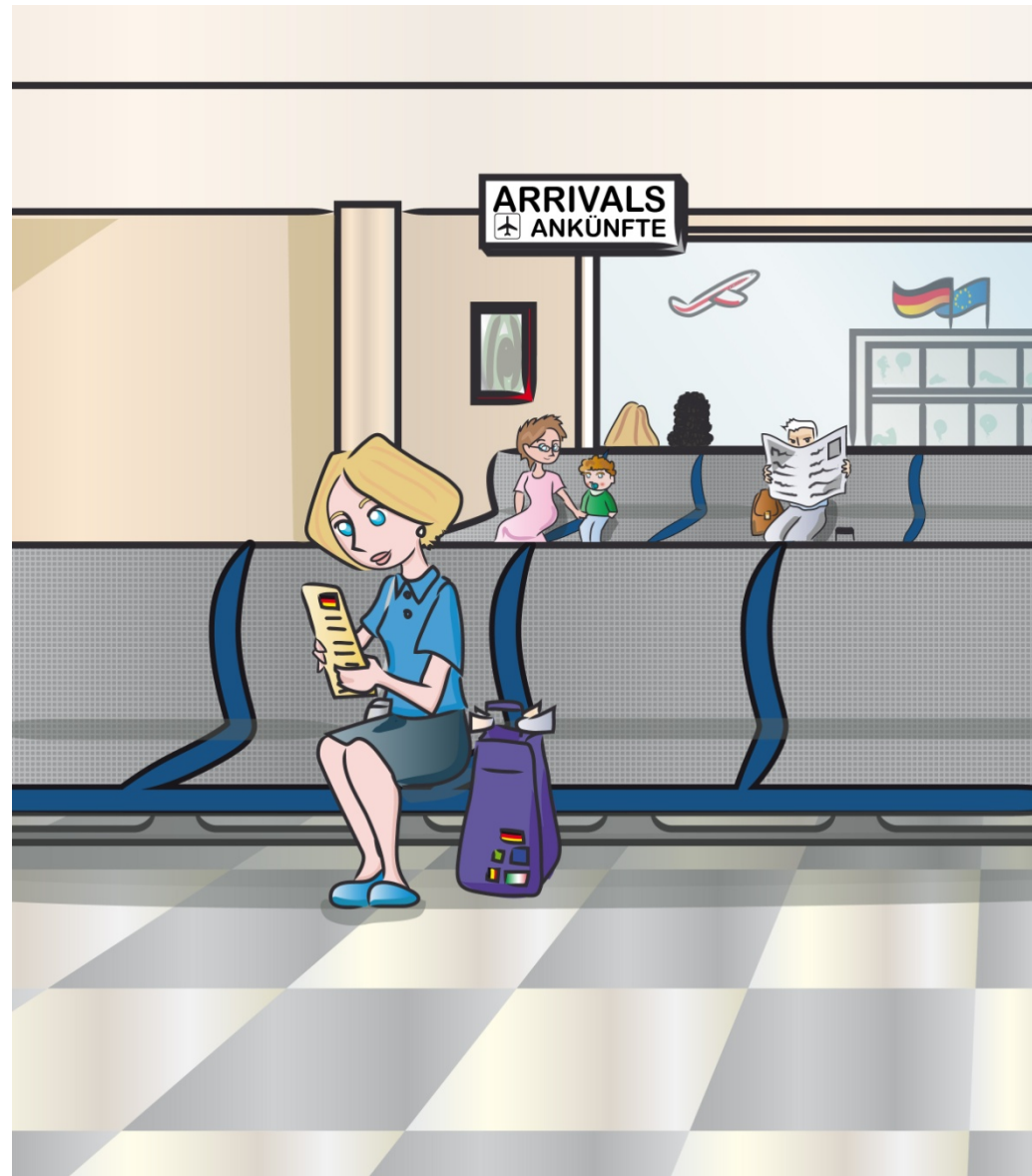
6<sup>th</sup> comic:

After taking her exam and getting her new competences assessed, Maria can start a new educational path: thanks to the recognition of the competences she acquired abroad, she can shorten her period of formal education studies.



7<sup>th</sup> comic:  
Maria really loves travelling  
and gaining new  
experiences abroad.

Therefore she decides to  
experience part of her  
formal training in a  
partnership institution in  
Germany.



8<sup>th</sup> comic:

In Germany, Maria keeps on studying.

Thanks to the agreement between her sending institution in Italy and her hosting institution in Germany, she can both learn in a school and train in a work placement.

A customized learning agreement, concluded between the sending and hosting institutions and Maria herself, defines the learning outcomes which are to be acquired during the stay in Germany.





9<sup>th</sup> comic:

At the end of Maria's experience, the hosting institution in Germany assesses the competencies she acquired throughout her stay. The German institution issues a personal transcript, which transparently documents all acquired learning outcomes.



RELEVANT TECHNICAL COMPONENTS:

- > Memorandum of Understanding
- > Learning Agreement
- > Personal Transcript



10<sup>th</sup> comic:

Maria comes back to Italy, her experience in Germany was great and she had the chance to learn so many things and acquire new competences. Her home institution in Italy accepts the assessment provided by the German Institution, validates and recognizes the learning outcomes. As she gets back to school she finally gets her higher level qualification as OSS (Operatore Socio-Sanitario – Health-Social Operator).



11<sup>th</sup> comic:  
Maria has acquired greater autonomy in developing action plans and personalized therapeutic management. On a personal level, she has acquired skills in managing interpersonal relationships in contexts of high complexity. Now the world of work has much more to offer for Maria!

CONGRATS MARIA!





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## Project Partners

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Actions Intégrées de Développement  
(AID), Belgium  
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Fédération de l'enseignement de  
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